

خاص بكتابة الامتحان		الامتحان الوطني الموحد للبكالوريا -الدورة الاستدراكية 2008- الموضوع	المركز الوطني للتقويم والامتحانات	المملكة المغربية وزارة التكوين والتعليم والتعليم العالي والبحث والعلوم والتكنولوجيا والمسالك الجديدة كتابة شعبة العلوم الإنسانية
3	مدة الإنجاز:	الاسم الشخصي والعائلي: .....		رقم الامتحان: .....
3	المعامل:	تاريخ و مكان الازدياد: .....		اللغة الإنجليزية
		مسلك العلوم الإنسانية		المادة: الشعب (5):



خاص بكتابة الامتحان	اسم المصحح و توقيعه: النقطة النهائية على 20:	اللغة الإنجليزية
	ورقة الإجابة	شعبة الآداب والعلوم الإنسانية: مسلك العلوم الإنسانية
4	الصفحة: 1 على	C: RS11

Souda was afraid not to finish her education. The schools were located dozens of kilometers away from her home, and she had no way to get there each day. In addition, her family couldn't afford to pay for her schooling.

When Souda learned about a boarding school where students live and study, she jumped at the chance to continue learning. The boarding school in Tighassaline, a small village in the Middle Atlas, was supported by an aid organisation and run by a local group, *the Rural Girls Scholarship Committee*. The committee runs a dormitory for gifted middle school girls who cannot afford to continue studying. It provides scholarships for boarding, lodging, and financial support to cover books and fees. When Souda applied, she was accepted. She was able not only to complete middle school, but also to continue to high school.

When Souda finished middle school, the school director invited her to continue living in the dormitory so that she could complete her high school education. In return, he asked her to tutor the younger girls and help them with their homework. Souda was grateful, she knew that her family was too poor to pay for her studies.



"I feel that I have been given a wonderful opportunity, and I know that opportunities in life don't come twice. I have succeeded in middle school and I don't want to lead the same life as my mother. I know that education has changed my life. My interests are different from those of my sisters and I have learned to make my own decisions and judgments."

With tears in her eyes, Souda thanked everybody for having given her the opportunity to complete her secondary education. "I want you to be proud of me," she said. "And I want to do something for girls and women later on."

In July 2005, the first group of scholarship students graduated from Tighassaline after completing three years of middle school. The aid organisation is hoping to increase the number of girls benefiting from scholarships and to aid more girls like Souda to finish their schooling.

لا يكتب أي شيء في هذا الإطار

**I. COMPREHENSION : (15 POINTS)**

**BASE YOUR ANSWERS ON THE TEXT.**

**A. ARE THESE SENTENCES TRUE OR FALSE. JUSTIFY. (3 pts)**

1. Souad's home was far from school.  
.....
2. Souad's family was rich enough to support her education.  
.....
3. Souad thinks that education has changed her personality.  
.....

**B. ANSWER THESE QUESTIONS IN YOUR OWN WORDS. (2 pts)**

1. What help does the aid organisation offer to the girls?  
.....
2. What did Souad do when she finished middle school?  
.....

**C. WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO? (3 pts)**

1. There: .....
2. It: .....
3. their: .....

**D. FIND IN THE TEXT WORDS OR EXPRESSIONS THAT MEAN THE SAME AS: (2 pts, 0.5 each)**

1. situated (parag 1): .....
2. took the opportunity (parag 2): .....
3. teach (parag 3): .....
4. help (parag 6): .....

**E. COMPLETE THESE SENTENCES IN YOUR OWN WORDS. (3 pts)**

1. Souad feels that she is very lucky because.....
2. Souad cried while .....
3. One of the aims of the organisation is trying to .....

**F. WHICH OF THE FOLLOWING WOULD BE THE BEST TITLE FOR THE PASSAGE? (2 pts)**

1. A village in the Middle Atlas
2. A successful school headmaster
3. A rural student's success story

Title: .....

لا يكتب أي شيء في هذا الإطار

الصفحة: 3 على 4

C: RS11

**II. LANGUAGE (15 POINTS)**

**A. FILL IN THE GAPS WITH THE APPROPRIATE WORD OR EXPRESSION FROM THE LIST. (3 pts)**

1. My friend Kamal looks happy and satisfied today; he ..... well on the test.  
(must have done, mustn't have done, needn't have done)
2. Kamal managed ..... the test yesterday.  
(passes, pass, to pass)
3. Amazingly, he ..... despite his handicap.  
(is succeeding, has succeeded, will succeed)

**B. MATCH THE WORDS THAT GO TOGETHER TO MAKE APPROPRIATE COLLOCATIONS. (3 pts)**

- |             |
|-------------|
| 1. take     |
| 2. sense of |
| 3. local    |

- |              |
|--------------|
| a. energy    |
| b. humour    |
| c. community |
| d. care      |

1. ....
2. ....
3. ....

**C. REWRITE THE SENTENCES BEGINNING WITH THE WORDS GIVEN. (3 pts)**

1. John didn't follow his father's advice about high studies.  
John wishes .....
2. "Do you know how to install an antivirus?" The shop assistant asked Mike.  
The shop assistant asked Mike.....
3. Candidates must send their applications before the end of June.  
The applications.....

**D. GIVE THE CORRECT FORM OF THE WORDS BETWEEN BRACKETS. (3 pts)**

The Moroccan government has taken serious measures to reduce (illiterate) ..... among women. It also raises their (aware) ..... to the importance of education in human (develop) .....

**E. JOIN THE PAIRS OF SENTENCES WITH THE LINKING WORDS GIVEN. MAKE ANY NECESSARY CHANGES. (3 pts)**

1. Aziza learnt how to read and write. She learnt how to do business. (as well as) .....
2. Michael worked hard in and out of school. That's why he got excellent marks. (because) .....
3. Adil worked in the evenings. He wanted to save money to buy a computer (in order to) .....

